



**PBC-02011147**

Seat No. \_\_\_\_\_

**Second Year Post Basic B. Sc. (Nursing) Examination**

**September - 2020**

**Introduction to Nursing Education**

Time : 3 Hours]

[Total Marks : 75

**SECTION - I (38 Marks)**

**1 LONG ESSAY (ANY ONE) 1×15=15**

- (1) (a) Define Teaching Methods. 2
- (b) Maxims of Teaching. 5
- (c) Explain the about the Lecture cum Discussion Method. 8

**OR**

- (2) (a) Define lesson plan. 2
- (b) What are the advantages of lesson plan? 5
- (c) Formulate the lesson plan on NG Feeding. 8

**2 SHORT ESSAY (ANY THREE) 3×5 =15**

- (1) Panel Discussion.
- (2) Objective Structured Clinical Examination.
- (3) Aims of Education.
- (4) Principles of Adult learning.
- (5) Bedside clinic.

**3 VERY SHORT ESSAY (ANY FOUR) 4×2=08**

- (1) Anecdotal record.
- (2) Course plan.
- (3) Budget.
- (4) Problems of counseling.
- (5) Idealism.
- (6) Nurses rounds.

**SECTION - II (37 Marks)**

- 4 LONG ESSAY (ANY ONE) 1×10=10
- (1) (a) Define Communication. 2
- (b) Explain the elements of the Communication in detail. 8

**OR**

- (2) (a) Define Evaluation. 2
- (b) Explain the various methods of evaluation used in 8  
the assessment of the skills of nursing students in the  
clinical.

- 5 SHORT ESSAY (ANY THREE) 3×5=15
- (1) Characteristics of Learning.
- (2) Traditional Methods of Teaching.
- (3) Define Charts and Explain the Types of charts.
- (4) Inservice Education.

- 6 VERY SHORT ESSAY (COMPULSORY) 6×2 =12
- (1) Flash Cards.
- (2) Learning.
- (3) Microteaching.
- (4) Recording.
- (5) Nursing Education.
- (6) Statutory body for nursing in India.
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